



Educational Assistant
Center for Studies and Development of Medical Education
Curriculum planning unit
Combined course plan form (Attendance and absenteeism)

General characteristics of the course

Name of unit: acute and chronic 1	Faculty: Nursing and Midwifery	Course: med-surg
Degree: Masters	Number of practical units:--	Number of theoretical unit :1/5
Academic year: 2023-2024	Lecturer: Mr. Bagheri and Dr. Mahmoudi	Prerequisite or simultaneous course: None
First semester	Class time: 16-18	Class day: Tuesday

• **Details of the responsible teacher:**

First name	Last name	rank	group	college	Phone number	Cell phone number
Mokhtar	Mahmoudi	Assistant professor	nursing	Nursing and midwifery	09183762428	

E-mail address of the responsible teacher: mahmodimokhtar85@gmail.com

Profile of associate professors:

First name	Last name	rank	group	college	Phone number	Cell phone number
Iraj	Bagheri	MSc	nursing	Nursing and midwifery	09183739165	

Objectives and introduction of the lesson

A: introduction of the lesson:

Learners' familiarity and skill acquisition regarding nursing care in chronic disorders of adults such as brain, lung and heart disorders

B: Specific objective:

The chronic diseases unit deals with how to educate clients and families of patients with chronic disorders and organ transplants

Determining face-to-face lesson sessions

No	The title of the face-to-face meeting	Data of presentation	How to present	professor
1	CVA	28/9/2024	Lecture/question and answer/reverse class/group activity	Mr.Bagheri
2	DVT	4/10/2024	Lecture/question and answer/reverse class/group activity	Mr.Bagheri
3	VENTILATOR	11/10/2024	Lecture/question and answer/reverse class/group activity	Mr.Bagheri
4	HEALTH CONCEPT	18/10/2024	Lecture/question and answer/reverse class/group activity	Mr.Bagheri
5	OSTOMIA	25/10/2024	Lecture/question and answer/reverse class/group activity	Mr.Bagheri
6	LUNG DISEASE	2/11/2024	Lecture/question and	Mr.Bagheri

			answer/reverse class/group activity	
7	ARDS	9/11/2024	Lecture/question and answer/reverse class/group activity	Dr Mahmoudi
8	CHF	16/11/2024	Lecture/question and answer/reverse class/group activity	Dr Mahmoudi
9	Cardiomegaly	23/11/2024	Lecture/question and answer/reverse class/group activity	Dr Mahmoudi
10	hypertension	30/11/2024	Lecture/question and answer/reverse class/group activity	Dr Mahmoudi
11	Review of sessions	7/12/2024	Lecture/question and answer/reverse class/group activity	Dr Mahmoudi
12	Review of sessions	14/12/2024	Lecture/question and answer/reverse class/group activity	Dr Mahmoudi

Determining non-attendance sessions

Anticipated non-attendance part (including the title, date of presentation, the second session of all the in-person and non-attendance sessions)	The reason for the possibility of absenteeism	The method of covering content in absentia (Including how to present, being online or not, required facilities, etc.)
		Master of Nursing does not have a non-attendance unit.

Study resources for students

Book details including title, authors, translators, publications, year and time of publication	Pages and chapters specified for the test
Brunner Suddarth's Internal Surgery, the only EKG book we need.	
Instant electrocardiogram reading, Beckerman J.	

Article details including title, authors, journal, year and publication number and pages	How students can access the article

Type of content*	Specifications including title and authors/ producers	Description (address in the system or link)

Self-examination, assignments, term-long and end-of-semester projects for students

Self-examination: In this lesson, students individually and in groups of each session criticize part of the course content that was explained in the previous session.

- **Semester-long assignments:** Before each session, the student must have pre-reading based on the course and lesson plans so that he can participate in class activities in the form of questions and answers and group discussions. Also, during the semester, in the discussion room of the Navid system, they can answer or criticize the questions of the professor and other classmates.

- **Semester long project:**

- **Explanation of the semester long project:**

:1:Presentation and delivery of a case report according to the chronic diseases present in the bed based on one of the patterns of Orem, Roy and Johnson, Rogers and voiced on PowerPoint with a brief description of the disease: **3 marks**

Includes:

- Complete description of the patient's history along with an introduction to the relevant disease

- Using common medicines and teaching the patient and their family how to take care of themselves

- Compilation of the nursing process based on one of the selected models

- The nurse's role in modifying the lifestyle of clients with chronic disorders

2 :Presentation of two bib cards (related to the title and according to the latest related articles and preferably from reputable magazines such as:

Nurse educates, new England, lancet from chapter presented in class: **1 mark**

Other learning activities

Discussion room (forum) in Navid system

Dear students, use this section to discuss practical work and complete the project. Set a time in advance for each discussion with the teacher and classmates. Also, other teaching aid materials will be uploaded in the Navid system for the development of learning

Evaluation of students

Student evaluation:

- **End of semester exam: 6 marks**
- **Semester-long tasks: 4 marks**
- **Academic performance: 10 marks**
- **2: The final exam will be held on the scheduled date and in the score range of 4 out of 6.**

The exam will be held in the form of a MCQ test.

- ✓ **Name and family name and signature of the teacher responsible for the course**
- ✓ **Name and surname and signature of the group manage**